Objective

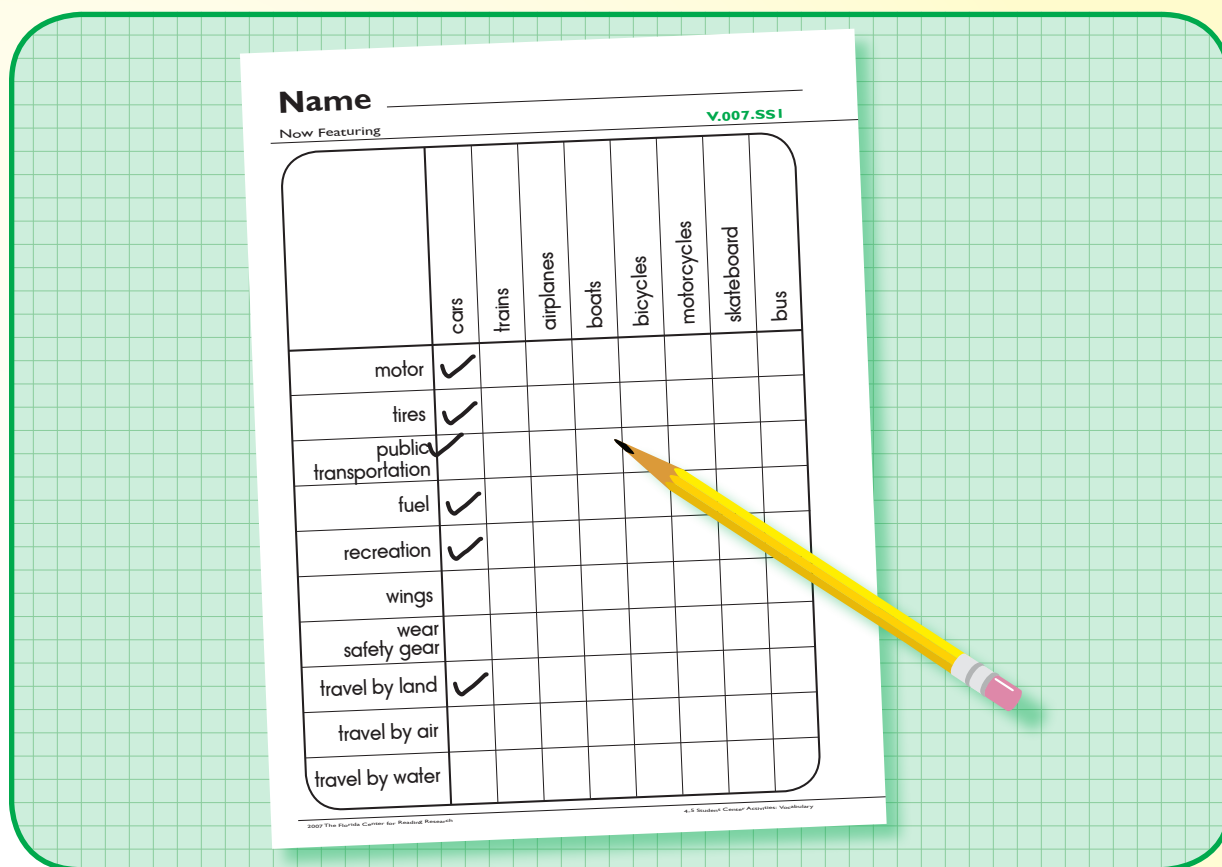The student will identify similarities and differences between the meanings of words.

Materials

▶ Student sheet (Activity Master V.007.SS1)

▶ Pencil

Activity

Students distinguish one word from another by completing an attribute analysis grid.

1. Provide the student with a student sheet.
2. The student reads the words in the top row (i.e., list of transportation methods) and the words in the left column (i.e., list of transportation attributes).
3. Reads each transportation method one at a time and places a check in each attribute box that applies to that method. For example, in the *cars* column places checks in boxes for motor, tires, fuel, recreation, wear safety gear, and travel by land.
4. Teacher evaluation

Name _____   V.007.SS1

Now Featuring

	cars	trains	airplanes	boats	bicycles	motorcycles	skateboard	bus
motor	✔							
tires	✔							
public transportation	✔							
fuel	✔							
recreation	✔							
wings								
wear safety gear								
travel by land	✔							
travel by air								
travel by water								

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Extensions and Adaptations

▶ List more concepts and attributes on the blank attribute grid (Activity Master V.007.SS2) (e.g., movie/music/literary genres, computer applications).

▶ Write riddles using the attributes as clues. For example, What has wings, a motor, and travels by air? An airplane.

▶ Come up with further attributes that are unique to each mode of transportation.

Name _____

	cars	trains	airplanes	boats	bicycles	motorcycles	skateboard	bus
motor								
tires								
public transportation								
fuel								
recreation								
wings								
wear safety gear								
travel by land								
travel by air								
travel by water								

Name

Attribute Analysis