

# Weekly Bell Ringer Schedule for CTE

**2011-2012**

**First 9 weeks (8/22-10/27)**

Week of:	Benchmark Covered	Title (s)
8/22	<p><b><u>Benchmark LA.910.1.6.3</u></b>  <i>The student will use context clues to determine meanings of unfamiliar words.</i></p>	<p>1- <i>Teens Speaks Out Against Cyber-Bullying</i>                      2- <i>Clarence Thomas</i>                      3- <i>195 Franchises You can Start for Under \$50,000</i></p>
8/29	<p><b><u>Benchmark LA.910.1.6.3</u></b>  <i>The student will use context clues to determine meanings of unfamiliar words.</i></p>	<p>4- <i>Zagat Survey</i>                      5- <i>Supreme Court Upholds Arizona Law Employing Illegal Immigrants</i></p>
9/6	<p><b><u>Benchmark LA.910.1.6.9</u></b>                      The student will determine the correct meaning of words with multiple meanings in context.</p>	<p>6- <i>HIV Tests Become Part of Regular Check-ups</i>                      7- <i>Web Design for the Creative Individual</i>                      8- <i>Homelessness, Hair Care and 12,000 Bottles of Tequila</i></p>
9/12	<p><b><u>Benchmark LA.910.1.6.9</u></b>                      The student will determine the correct meaning of words with multiple meanings in context.</p>	<p>9 - <i>Michelle Bernstein</i></p>
9/19	<p><b><u>Benchmark LA.910.1.6.8</u></b>  <i>The student will identify advanced word/phrase relationships and their meanings.</i></p>	<p>10 - <i>Five Tips for Starting a Food Truck</i>                      11 - <i>Jay Z, Buffet and Forbes on Success and Giving Back</i>                      12 - <i>Supreme Court to Decide Juvenile Death Penalty Case</i></p>
9/26	<p><b><u>Benchmark LA.910.1.6.8</u></b>  <i>The student will identify advanced word/phrase relationships and their meanings.</i></p>	<p>13 - <i>How to Make Vaccines</i>                      14 - <i>The Authority on Cooking in America</i></p>
10/3	<p><b><u>Benchmark LA910.1.6.7</u></b>  <i>The student will identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words. Also assesses LA.910.1.6.11 The student will identify the meaning of words and phrases from other languages commonly used by writers of English (e.g., ad hoc, post facto, RSVP).</i></p>	<p>15 - <i>What is a PREFIX?</i>                      16 - <i>Engineering Design Graphics</i>                      17- <i>OTTI: Forecast for International Travel</i></p>

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## First 9 weeks (cont.)

10/10	<p><b><u>Benchmark LA910.1.6.7</u></b></p> <p><i>The student will identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words. Also assesses LA.910.1.6.11 The student will identify the meaning of words and phrases from other languages commonly used by writers of English (e.g., ad hoc, post facto, RSVP).</i></p>	<p>18 - High Blood Pressure</p> <p>19 - Giada De Laurentiis</p>
10/17	<p><b><u>Benchmark LA.910.1.7.3</u></b></p> <p><b><u>Focus on: The student will determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details.</u></b></p>	<p>20 - Legacy and Value</p> <p>21 - What Recession? Miami Dade Tourism Soars</p> <p>22 - Proposed Cigarette Product Warning Labels</p>
10/24	<p><b><u>Benchmark LA.910.1.7.3 Focus on: The student will determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details.</u></b></p>	<p>23- Salmonella cases rise in United States, federal report shows</p> <p>24- Active Teens Are Healthy Teens</p>

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Second 9 weeks (10/31-1/20)

Week of:	Benchmark Covered	Title (s)
10/31	<b>LA.910.6.2.2</b> The student will organize, synthesize, analyze, and evaluate the validity and reliability of information from multiple sources (including primary and secondary sources) to draw conclusions using a variety of techniques, and correctly use standardized citations. <i>(heavily tested in 2010)</i>	25- <i>Few Anesthesiologists Monitor Key Heart Signals</i> 26- <i>Who Should Be on the Supreme Court</i> 27- <i>Medical Marijuana-Legitimate use or Legalized Abuse?</i>
11/7	<b>LA.910.6.2.2</b> The student will organize, synthesize, analyze, and evaluate the validity and reliability of information from multiple sources (including primary and secondary sources) to draw conclusions using a variety of techniques, and correctly use standardized citations. <i>(heavily tested in 2010)</i>	28- <i>Mark Cuban: Three Tips for Startups</i> 29 - <i>How a New App is Helping Hotels Fill Rooms</i>
11/14	<b>Benchmark LA.910.1.7.2</b> The student will analyze the author's purpose and/or perspective in a variety of text and understand how they affect meaning.	30 - <i>Micky Arison</i> 31 - <i>Helping Students Put their Education to Work</i> 32- <i>Street Law Visits the White House to Promote its Community College Initiative</i>
11/21	<b>Benchmark LA.910.1.7.2</b> The student will analyze the author's purpose and/or perspective in a variety of text and understand how they affect meaning.	33- <i>American Retailers Try Again in Europe</i> 34- <i>The True Cost of Tomatoes</i>
11/28	<b>LA.910.2.2.1</b> The student will analyze and evaluate information from text features (e.g., transitional devices, table of contents, glossary, index, bold or italicized text, headings, charts and graphs, illustrations, subheadings). <b>Benchmark LA.910.6.1.1</b> The student will explain how text features (e.g., charts, maps, diagrams, sub-headings, captions, illustrations, graphs) aid the reader's understanding.	35 - <i>Speed of Animals</i> 36 - <i>What is the Census?</i> 37 - <i>Visit Orlando</i>
12/5	<b>LA.910.2.2.1</b> The student will analyze and evaluate information from text features (e.g., transitional devices, table of contents, glossary, index, bold or italicized text, headings, charts and graphs, illustrations, subheadings). <b>Benchmark LA.910.6.1.1</b> The student will explain how text features (e.g., charts, maps, diagrams, sub-headings, captions, illustrations, graphs) aid the reader's understanding.	38 - <i>Pandora Hits High Note on Wall Street Debut</i> 39 - <i>Snacks that Burn Fat</i>

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## 2011-2012

Second 9 weeks (cont.)

12/12	<p><b>LA.910.2.2.1</b> The student will analyze and evaluate information from text features (e.g., transitional devices, table of contents, glossary, index, bold or italicized text, headings, charts and graphs, illustrations, subheadings).  <b>Benchmark LA.910.6.1.1</b> The student will explain how text features (e.g., charts, maps, diagrams, sub-headings, captions, illustrations, graphs) aid the reader's understanding.</p>	<p><i>40 - Correctional Officers</i>  <i>41 - Descriptive Words</i>  <i>42 - Tour of Brooklyn's Highlights</i></p>
1/3	<p><b>LA.910.2.2.1</b> The student will analyze and evaluate information from text features (e.g., transitional devices, table of contents, glossary, index, bold or italicized text, headings, charts and graphs, illustrations, subheadings).  <b>Benchmark LA.910.6.1.1</b> The student will explain how text features (e.g., charts, maps, diagrams, sub-headings, captions, illustrations, graphs) aid the reader's understanding.</p>	<p><i>43 - Quick Write #1- If I could become invisible.....</i>  <i>44- Fight Breaks Out Among Spectators At Anthony Trial</i>  <i>45- Skin Cancer</i></p>
1/9	<p><b>LA.910.2.2.1</b> The student will analyze and evaluate information from text features (e.g., transitional devices, table of contents, glossary, index, bold or italicized text, headings, charts and graphs, illustrations, subheadings).  <b>Benchmark LA.910.6.1.1</b> The student will explain how text features (e.g., charts, maps, diagrams, sub-headings, captions, illustrations, graphs) aid the reader's understanding.</p>	<p><i>46-Quick Write #2- The strangest dream I ever had.....</i>  <i>47 - Bobby Flay</i>  <i>48 - Marine Aviators Using iPads in Afghanistan</i></p>
1/16	<p><b>LA.910.2.2.1</b> The student will analyze and evaluate information from text features (e.g., transitional devices, table of contents, glossary, index, bold or italicized text, headings, charts and graphs, illustrations, subheadings).  <b>Benchmark LA.910.6.1.1</b> The student will explain how text features (e.g., charts, maps, diagrams, sub-headings, captions, illustrations, graphs) aid the reader's understanding.</p>	<p><i>49- Quick Write #3- If I could be wealthy I.....</i>  <i>50 -Who is Pablo Picasso?</i></p>

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Third 9 weeks (1/24- 3/29)

Week of:	Benchmark Covered	Title (s)
1/24	<b>Benchmark LA.910.1.7.7</b> The student will compare and contrast elements in multiple texts.	<i>51- Quick Write #4- My favorite subject is...</i> <i>52 -History of Travel and Tourism</i>
1/30	<b>Benchmark LA.910.1.7.7</b> The student will compare and contrast elements in multiple texts.	<i>53- Quick Write #5- The proudest moment in my life....</i>
2/6	<b>Benchmark LA.910.1.7.4</b> The student will identify cause-and-effect relationships in text.	<i>54- Quick Write #6- My favorite television show is....</i> <i>55 -US Army's Virtual Simulation Training</i> <i>56- The Effectiveness of Acupuncture on Pain and Mobility in Patients With Osteoarthritis of the Knee: A Pilot Study</i>
2/13	<b>Benchmark LA.910.1.7.4</b> The student will identify cause-and-effect relationships in text.	<i>57- Quick Write #7- A present I would like to receive.....</i> <i>58- Quick Write #8- Ten years from now a typical day in my life would start with . . .</i>
2/20	<b><u>Benchmark LA.910.1.7.3 Focus on: The student will determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details.</u></b>	<i>59- Quick Write #9- Write a letter to an incoming freshman. What advice would you give that student?</i> <i>60-Quick Write #10- Using sensory details, describe one of the following: the first birthday you remember, your eighth grade prom, your most embarrassing moment</i>
2/27	<b><u>Benchmark LA.910.1.7.3 Focus on: The student will determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details.</u></b>	<i>61-Quick Write #11- The problem of crime can be eliminated by...</i> <i>62-Pat Riley Expects Better Days Ahead for Heat</i>

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Third 9 weeks (cont.)		
3/5	<b>Benchmark LA.910.1.7.5</b> The student will analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text.	<i>63-Shrek Virus Allows 'Ugly' People to Infiltrate Dating Site for the Beautiful</i> <i>64-The Difference Between Police Officers and Corrections Officers</i>
3/19	<b>LA.910.6.2.2</b> The student will organize, synthesize, analyze, and evaluate the validity and reliability of information from multiple sources (including primary and secondary sources) to draw conclusions using a variety of techniques, and correctly use standardized citations. <i>(heavily tested in 2010)</i>	<i>65-USA Job Growth Projections –Where Will the Good Jobs Be?/How a College Education Helps Increase Your Professional Pay</i> <i>66-Armed Services Success In Recruitment?</i>
3/26	<b>Benchmark LA.910.1.6.3</b> The student will use context clues to determine meanings of unfamiliar words.	<i>67-Pulitzer-winning Journalist Admits He's Illegal Immigrant</i> <i>68-Weird Jobs</i>

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Fourth 9 weeks (4/3- 6/7)

Week of:	Benchmark Covered	Title (s)
4/3	<b><u>Benchmark LA.910.1.7.3 Focus on: <i>The student will determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details.</i></u></b>	69- Richard and Maurice McDonald 70- Heart Transplant
4/9	<b><u>Review all Benchmarks</u></b>	71- Walt Disney 72- Last Vietnam-era Draftee Decides to Retire
4/16	<b>FCAT TESTING, Grade 3-10, Retakers</b>	
4/23	<b>FCAT TESTING, Grade 3-10, Retakers</b>	
4/30	<b><u>Benchmark LA.910.1.7.3 Focus on: <i>The student will determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details.</i></u></b>  <b><u>Benchmark LA.910.1.6.3</u></b> <i>The student will use context clues to determine meanings of unfamiliar words.</i>	73- Wolfgang Puck 74- Inside Donald Trump's New Jet
5/7	<b><u>Benchmark LA.910.1.7.3 Focus on: <i>The student will determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details.</i></u></b>  <b><u>Benchmark LA.910.1.6.3</u></b> <i>The student will use context clues to determine meanings of unfamiliar words.</i>	75- Different Types of Spices for Healthy Foods 76- J.K. Rowling 77- Space Shuttle Legacy: Soaring in Orbit and Costs
5/14	<b><u>Benchmark LA.910.1.7.3 Focus on: <i>The student will determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details.</i></u></b>  <b><u>Benchmark LA.910.1.6.3</u></b> <i>The student will use context clues to determine meanings of unfamiliar words.</i>	78- Study finds gene clues to African cattle disease 79- Charlie Brown & cartoon strips

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Fourth 9 weeks (cont.)		
5/21	<b><u>Benchmark LA.910.1.7.3</u></b> Focus on: <b><u>The student will determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details.</u></b>	80 - Art imitates money (or vice versa) in US exhibit
		81 - Hilton Garden Inn tries speaking "the language of today's traveler"
	<b><u>Benchmark LA.910.1.6.3</u></b> <b><i>The student will use context clues to determine meanings of unfamiliar words.</i></b>	82 - Pediatricians Rip Media For Increasing Childhood Obesity